



Haveri University, Haveri

04 – Year B.A. (Hons.) Program

SYLLABUS

Subject: POLITICAL SCIENCE

[Effective from 2024-25]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM III & IV,

OPEN ELECTIVE COURSE (OEC) FOR SEM III & IV

AS PER N E P - 2020

Haveri University, Haveri
Four Years Under Graduate Program in POLITICAL SCIENCE for B.A.
(Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
III	DSCC 5 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC6 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-3	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	AI	03 hrs	30	01 hr	20	30	50	02
IV	DSCC7-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC8-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-4	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

Name of Course (Subject): POLITICAL SCIENCE

Programme Specific Outcome(PSO):

On completion of the 03/ 04 years Degree in **POLITICAL SCIENCE** students will be able to:

PSO 1 : Acquire domain knowledge.

PSO 2 : Study and analyze political contexts from critical and constructive prospective.

PSO 3 : Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.

PSO 4 Assess how global national and regional development affect polity and society.

PSO 5 To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

PSO 6 Contemplate about national and international issues involving States having different political ideologies and historical contexts.

PSO 7 Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

B.A. Semester – III

Subject: POLITICAL SCIENCE (Code: 013POL011)
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in III semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-5 (Paper No. I) : 013POL011

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-05	DSCC-5	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): **INDIAN GOVERNMENT AND POLITICS**

Course Outcome (CO):

After completion of course (No.1), students will be able to:

- CO 1** : Explain the functioning of the Indian government and the performance of both the union and the state governments
- CO 2** : Discusses the philosophy of our constitution and the commitment of the Indian state to its citizenry
- CO 3** : Develop interest in politics and grasp the dynamics/nuances of the politics, dynamics of leadership and the role of socio-economic, religious and lingual issues.

Syllabus- Course 1: INDIAN GOVERNMENT AND POLITICS (Code: 013POL011)	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 : Indian Politics: Approaches to study of State and politics in India (Liberal, Marxist and Gandhian) Chapter-2 : Constituent Assembly- Composition and Major Debates regarding the Structure of Indian State Chapter-3 : Preamble and Salient Features of Indian Constitution.	
Unit-II	14 hrs
Chapter-4 : The Union Executive: The President, Prime Minister and the Council of Ministers Chapter-5 : Parliament: Powers and Functions of Lok Sabha and Rajya Sabha, Relationship between the two Chambers, Amendment Process and Major Amendments (42 nd , 73 rd , 74 th , 86 th , 101 st) Chapter-6 : Judiciary and Judicial Review, Appellate Authority. Basic Structure of the Indian Constitution and debates	

Unit-III	14 hrs
<p>Chapter-7: Nature of Indian Political System, Union-State Relations , Governor and President’s Rule: Processes and politics</p> <p>Chapter-8: Ideology of - National Political Parties, Regional Political Parties, Coalition Politics and Elections in Indian Politics</p> <p>Chapter-9: Issues to Indian Democracy: Caste, Religion, Communalism, Regionalism, Criminalization, Terrorism, Social and Distributive Justice</p>	

Books recommended.

1. Iqbal Narain, State Politics in India, Meenakshi Prakashan, New Delhi, 1967.
2. Rajani Kothari, Politics in India, Orient Longman, 1970.
3. D.Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.
4. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
5. P. Bhambhari, The Indian state,: fifty years, New Delhi, Shipra, 1997.
6. V.Pylee, Constitutional Government in India, Bombay, Asia Publishing house, 1977.
7. C.Johri, Indian politics, Vishal publication Agra.
8. Weiner, Party Politics in India, Princeton University Press, 1957.
9. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.
10. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996.
11. Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008
12. D.D. Basu, An Introduction to the Constitution of India, Prentice Hall, New Delhi.
13. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
14. M.P. Singh & Rekha Saxena, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008.
15. M. V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.
16. Nirja Gopal Jayal & Pratap Bhanu Mehta, The Oxford Companion to Politics in

B.A. Semester – III

Subject: POLITICAL SCIENCE Code: _____)
Discipline Specific Course (DSC)

Course No.-6 (Paper No. II) 013POL012

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-06	DSCC-6	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.6 (Paper-II): Title of the Course (Paper-II) : : **PARLIAMENTARY PROCEDURES IN INDIA**

Course Outcome (CO):

After completion of course (No.2), students will be able to:

CO 1. Understand the procedural aspects of parliamentary system of governments

CO 2.: Get familiarize with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making

CO 3.: Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament

CO 4: Understand the working of democracy through an institutional mechanism.

Syllabus- Course 6: PARLIAMENTARY PROCEDURES IN INDIA (Code: 013POL 012)	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1: Elections to the Legislatures: Parliament and State Legislatures.</p> <p>Chapter-2: Powers, Functions and Privileges of People's Representatives - Members of Parliament and State Legislature</p> <p>Chapter-3: Legislative Procedures of the Parliament: Articles 107-122.</p>	
Unit-II	14 hrs
<p>Chapter-4: Kinds of Bills: Ordinary Bills, Money Bills, Private Member Bills</p> <p>Chapter-5: Drafting of the Bill, First Reading and Departmental Standing Committee, Second Reading, Third Reading, Passage of the Bill, Consent by the President, Gazette Notifications</p> <p>Chapter-6: Parliamentary Committees: Composition and Functioning (Departmental Standing Committees, Select Committees, Joint Parliamentary Committees, Public Accounts Committee on Privilege Business, Advisory Committee, Ethics Committee)</p>	

Unit-III	14 hrs
<p>Chapter-7: Motions and Hours in the House : Question Hour, Zero Hour, Half an Hour Discussion, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, 'No- confidence' motion, Cut motion.</p> <p>Chapter-8: Parliamentary Questions: Types, Starred and Un starred Questions, Questions Addressed to Private Members and Short Notice Questions.</p> <p>Chapter-9: Parliamentary Privileges: Constitutional Provisions, Codification of Privileges, Privileges of Parliamentarians and Legislators, Breach of Privilege.</p>	

Books recommended.

1. M.N. Kaul and S.L. Shakhder, Practice and Procedure of Parliament, Metropolitan, NewDelhi, 1968.
2. Subhash C. Kashyap Our Parliament, National Book Trust, New Delhi, 2021.
3. S H. Belavadi, Theory and Practice of Parliamentary Procedure in India, 1988.
4. Study Material on Parliamentary Practices and Procedures. Lok Sabha Secretariat Parliamentary Research and Training Institute for Democracies (Erstwhile BPST) New Delhi
5. Apoorva Shankar and Shreya Singh, Parliamentary Procedures A Primer Rajya Sabha, PRS Legislative Research, 2015.
6. ಅನಂತರಾಮಯ್ಯ, ಅನುವಾದಕರು, ನಮ್ಮ ಸಂಸತ್ತು ಸುಭಾಷ್ ಕಶ್ಯಪ್, ಆರ್. ಎಲ್, ನ್ಯಾಷನಲ್ ಬುಕ್ ಟ್ರಸ್ಟ್, ಇಂಡಿಯಾ, 2015.
7. Dr. K. S. Chauhan, Parliament Powers Functions And Privileges, Lexis Nexis, 2013.
8. Ajit Ranjan Mukharjea, Parliamentary Procedure in India, , Oxford University Press,1958.
9. M N. Kaul, Parliamentary Institutions and Procedures, National Publishing House,1978.
10. Jalan, India's Politics, New Delhi: Penguin, 2007.
11. Abbas, H., Kumar, R. & Alam M. A., Indian Government and Politics, New Delhi:Pearson, 2011.
12. Chakravarty, B. & Pandey, K. P, Indian Government and Politics, New Delhi: Sage,2006.
13. K. Sanyal, Strengthening Parliamentary Committees, PRS, Centre for Policy Research,New Delhi, (2011).
Available at:
<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthenin%20Parliamentary%20Committees.pdf>

B.A. Semester – III

Subject: POLITICAL SCIENCE (Code: 003POL051_)
Open Elective Course (OEC-3)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-3	OEC-3	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-3: Title of the Course : : **UNDERSTANDING GANDHI**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1 : Explain the idea of truth and non-violence which is the foundation of Gandhian

Philosophy.

CO 2 : Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.

CO 3: Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

Syllabus- OEC: Title- UNDERSTANDING GANDHI (Code: 003POL051)	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1: Background Influences: Historical: South Africa, Intellectual: Thoreau, Ruskin and Tolstoy</p> <p>Chapter-2: Gandhian Experiments: Satyagraha, Non-Violence, Truth.</p> <p>Chapter-3: Gandhi as a Leader: Gandhi as a model, Gandhian Methodology: Prayer, Consensus Building and Fasting</p>	
Unit-II	14 hrs
<p>Chapter-4: Gandhian Views on Politics: Role of Ethics, Morality, Religion and Service.</p> <p>Chapter-5: Gandhi's critique on English Parliament, Gandhi on Nation and Nationalism.</p> <p>Chapter-6: Gandhi's Views on Hindu-Muslim Relation, Cow Protection, Untouchability and Caste Question.</p>	
Unit-III	14 hrs
<p>Chapter-7: Gandhi on Swadeshi and Swaraj, Critique on Modern Civilization, Modern Education and Machines.</p> <p>Chapter-8: Gandhi on Violence (Doctrine of the Sword) Gandhi and Sins, Gandhi's views on Women and Sustainable Development.</p> <p>Chapter-9 Gandhi as Political Strategist and Gandhian Critiques.</p>	

Books recommended.

1. Lal, V. (2008). The Gandhi Everyone Loves to Hate. Economic and Political Weekly, 43(40),pp. 55-64.
2. Power, P.(1963). Towards a Re-Evaluation of Gandhi's Political thought. The western politicalquarterly, 16(1), pp. 99-108.
3. Gandhi , M. K. (1939) Hind Swaraj . Ahmedabad ; Navajivan publishing House , pp 49-55
4. Indian council for Historical Resarch (1976) The Logic of Gandhian Nationalism CivilDisobedience and the Gandhi- Irwin pact ,1930-31 .Indian Historical Review
5. Dey, A. (2013). Islam and Gandhi: A Historical Perspective. Social Scientist, 41(3/4), pp. 19-34.
6. Chandra, B. (2004). Gandhiji, Secularism and Communalism. Social Scientist, 32(1/2), pp. 3-29.
8. Parekh, B. (1997). The Critique of Modernity. In: Gandhi: A Brief Insight.Delhi: SterlingPublishing Company, pp. 63-74.
9. Heredia, R. (1999). Interpreting Gandhi's Hind Swaraj. Economic and Political Weekly, 34(24),pp. 1497-1502.
10. Parel, A. J. (Ed.). (2002). Introduction. In: Gandhi, freedom and Self Rule. Delhi: VistaarPublication.
11. Kumar, R. (1969). Class, Community or Nation? Gandhi's Quest for a popular consensus inIndia. Modern Asian Studies,3(4),357-376.
12. Parel,A.J. (ED). (2002). Introduction. In: Gandhi, Freedom and Self Rule. Delhi: vistaarPublication.
15. Sarah Claerhout (2014) Gandhi, conversion, and the equality of religions: more experimentswith truth, Numen-International Review for the History of Religions. 61(1). p.53-82
16. Collected Works of Mahatma Gandhi (1924). Hindu-Muslim Tension: Its Cause and Cure.Young India, pp. 58-59.
17. Collected Works of Mahatma Gandhi (1921). Save the Cow. Young India,
- 18.[http://www.gandhiashramsevagram.org/gandhi-literature/mahatma-gandhi-collected- worksvolume-23.pdf](http://www.gandhiashramsevagram.org/gandhi-literature/mahatma-gandhi-collected-worksvolume-23.pdf)

B.A. Semester - III

Subject: AI (Code: _____)

SKILL ENHANCEMENT COURSE (SEC)-II: AI

AS PRESCRIBED BY GOVT OF KARNATAKA

Title of Paper: AI

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-II	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

CO 1 : KEPT BLANK BECAUSE THE KSHEC PRESCRIBED PAPER TO BE INSERTED AND IS COMMON TO ALL

CO 1 :

CO 2 :

CO 3 :

CO 4 :

Syllabus- SEC-2: Title- YYYYYYY (Code: _____)	Total Hrs: 30
Unit-I	10 hrs
Unit-II	10 hrs
Unit-III	10 hrs

Books recommended.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :
10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions 20
marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions 30
marks
(Minimum 1 question from each unit and 10 marks question may have sub
questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – IV

Subject: POLITICAL SCIENCE (Code: 014POL011_)
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in semester has two papers (Paper I & II) for 06 credits:
Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-7(Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-07	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.7 (Paper-I): Title of the Course (Paper-I)

ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS

Course Outcome (CO):

After completion of course (No.3), students will be able to:

CO 1: Understand the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.

CO 2 : Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.

CO 3: Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

Syllabus- Course 3: Title- ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS (Code: 014POL011)	Total Hrs: 42
Unit-I Chapter-1: Sources of Early Indian Thought: Sources and Limitations: Pre and Post Colonial Chapter-2: Perspectives: Orientalists, Nationalists, Marxian (Asiatic Mode of Production) and Gandhiji on Varnashrama Dharma. Chapter-3: Indian Culture: Colonial Narratives (William Jones, Macaulay) v/s Contemporary Discourses (Dharampal and Edward Said)	14 hrs
Unit-II Chapter-4: Socio-Political Ideas in the Early Indian Thought: Dharma, Rajadharma, Dandaniti, Nyaya, Vaisheshika, Ratnin Ceremony, Varnadharma, and Ashramadharma. Chapter-5: Kingship: Origin Stories, <i>Gopati</i> to <i>Bhupati</i> , Nature and Structure. Chapter-6: Functions of Institutions: Sabha, Samiti, Vidhata, Paura-Janapada	14 hrs

Unit-III	14 hrs
<p>Chapter-7: Ganasaghas: Nature, Structure, Functions Role of Stories in Indian Tradition.</p> <p>Chapter-8: Ramayana: Ramarajya, Subaltern and Adhyatmicperspective.</p> <p>Chapter-9: Mahabharata: Rajadharna in Shantiparva, Idea of war and Peace</p>	

Books recommended.

1. Alterkar A.S. 1949. State and Government in Ancient India. Chowk Banaras: MotilalBanarsidass.
2. R.S. Sharma. 1991. Early Indian Social and Political Thought and Institutions (Aspects of the Political Ideas and Institutions in Ancient India. Delhi: Motilal Banarsidass.
3. Jayaswal K.P. 1943. Hindu Polity. Bengalore: Bangalore Printing and Publishing Co. LTD.
4. Goshal U.N. 1923. History of Hindu Political Theory. Culcutta: Oxford University Press.
5. Kangle R.P. 1986. Kautilya's Arthasastra. New Delhi: Motilal Banarsidass Publisherspvt.Ltd:
6. Bhandarkar D.D. 1940. Some Aspects of Ancient Indian culture. Madras: University ofMadras.
7. Romila Thaper. 1984. From Lineage to State. United Kingdom: Oxford University Press
8. R.S.Sharma . 1957. Shudaras in Ancient India. Delhi: Motilal Banarsidass.
9. Sharma,R. S. (2006). India's Ancient Past. New Delhi: Oxford University Press.
10. Sharma,R. S. (2010). Rethinking India's Past. New Delhi: Oxford University Press.
11. Kraedar Lawrence . 1068. "Formation of the state". United State: Prentice Hall.
12. Kosambi. D.D. 1956. "Introduction to the Study of Indian History". Mumbai: PopularPrakashan.
13. Said Edarard .1978. Orientalism. USA: Pantheon Books.
14. Misra Vibhuti Bhushan. 1982. From the Vedas to the Manusamhita. City/Country UnitedStates: Brill Academic.
15. Sircar D.C. 1971. Studies in the Religious life of Ancient and Medieval India. Delhi:Motilal Banarsidass.
16. Aiyangar K.R. 1941. Ancient Indian Polity. Poona: Oriental Bokks Agency.
17. Pargiter R. 1922. Ancient Indian Historical Tradition. London: Oxford University Press.
18. Levin G.M. Bongard. 1989. A Complex Study of Ancient India – MultidisciplinaryApproach. USA: American Oriental Society
19. Kumar S.1986. "Role of State in Ancient India Economy". Delhi: Ramanand VidyaBhawan.
20. Sircar D.C. 1975. Political and Administrative System of Ancient and Medieval India.Delhi: Motilal Banarsidass
21. Maity S. K and Upendra Thakur.1991. Indological Studies. New Delhi: AbhinavPublications.
22. Mukherjee Shobha. 1989. The republican trends in Ancient India. New Delhi: MunshiramManoharial Publishers Private Limited.

23. Bandyopadhyaya N.C. 1980. Development of Hindu Polity and Political theories. New Delhi: Munshiram Manoharlal Publishers:
24. Chattopadhyaya D. 1959. Lokayata. New Delhi: Peoples Publishing House:
25. Kosambi D.D. 1965. The Culture and Civilization of Ancient India and Historical Outline. Noida: Vikas Publishing House pvt. Ltd.
26. Majumdar R. C. 1977. History and Culture of Indian People, Vol.I. Bangladesh: Dacca University.
27. Kulke, Hermen (Ed) .1995. State in India. 1000 to 17000. Delhi: Oxford University Press:
28. Kane P.V.1930. History of Dharmashastras.vol-1-5. Poona: Bhandarkar Institute Press.

B.A. Semester – IV

Subject: POLITICAL SCIENCE(Code: 014POL012)
Discipline Specific Course (DSC)

Course No.-8 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-08	DSCC-8	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.8 (Paper-II): Title of the Course (Paper-II) : **MODERN POLITICAL ANALYSIS**

Course Outcome (CO):

After completion of course (No.4), students will be able to:

CO 1 : Understand the key concepts of Political Institutional working and science within them.

CO 2 : Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.

CO 3 : Visualize the working of political institutions and the process of decision making through diagrammatic presentation

Syllabus- Course 8: Title- MODERN POLITICAL ANALYSIS (Code: 014POL012)	Total Hrs: 42
Unit-I	14 hrs
Chapte-1 Genesis and Emergence of Modern Political Analysis Chapter-2 Modern Political Analysis -Meaning, Nature, Scope and Goals Chapter-3 Approaches – Traditional- Philosophical, Historical Institutional, Modern- Behavioral, Systems, Game	
Unit-II	14 hrs
Chapter-4 Talcott Parson's General Systems theory- Pattern of Inter Relationship, Hierarchical order, Integration. Chapter-5 David Easton's Input-Output model of Political System, Features, Functions and Critical Evaluation Chapter-6 Almond on Structural – Functional Analysis	

Unit-III	14 hrs
Chapter-7 Karl Deutsch's Communication Theory Chapter-8 Richard C Snyder's Decision Making Theory Chapter -9 Almond and Powell's Political Development	

Books recommended.

1. Almond, G. and Coleman. J.S. 1960. "The politics of the Developing Areas". Princeton NJ:Princeton University Press.
2. Almond, G.A. and Verba, S. 1963. "The Civic Culture: political Attitudes and Democracy inFive Nations". Princeton NJ: Princeton University Press.
3. Amin, S. 1974. "Accumulation on an old Scale: A Critique of the Theory ofUnderdevelopment". New York: Monthly Review Press.
4. Apter, D.E. 1965. "The Politics of Modernization". Chicago: University of Chicago Press
5. Gabriel Almond.1966. "Cooperative Politics: A Development approach" Boston: Little Brown
6. Hannah Arendt.1951. "The Origins of Totalitarianism". New York: Harcourt press.
7. Johari, J.C. 1982. "Comparative Government and Politics". New Delhi: Sterling PublishersPrivate Limited
8. Powell, G.B., Russell J.D. and Kaare Strom.1970. "Comparative political Today: A worldView". New York: London press.
9. Rod Hague. Martin Harrop. Shaun Breslin.1992. "Comparative Government and Politics".UK: Palgrave Macmillan press.
10. Verba S and Almond. 1980. "The Civic Culture Revisited". Boston: little Brown
11. Dahl, Robert A. (1981). Modern Political Analysis. New Delhi: Prentice Hall of India.

B.A. Semester – IV

Subject: POLITICAL SCIENCE (Code: 004POL051)
Open Elective Course (OEC-4)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-4	OEC-4	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-4: Title of the Course : **GOOD GOVERNANCE IN INDIA**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1. Understand the difference between traditional form of Administration and the concept of Governance.

CO 2. Get a perspective of changing modes of Governance with the examples drawn from central and state Governments.

CO 3. Appreciate the participation of citizens in day to day Administration through a charter and other programmes like Sakala, Bhoomi etc.,

Syllabus- OEC: Title- GOOD GOVERNANCE IN INDIA (Code: 004POL051)	Total Hrs: 42
Unit-I	14 hrs
Chapter- 1 Meaning, Characteristics and Elements of Good Governance Chapter-2 Growth of Good Governance, Good Governance and Globalization Chapter-3 Public Service Guarantee Act 2011: Features, Provisions and Impact	
Unit-II	14 hrs
Chapter-4 Right to Information Act- Meaning, Characteristics and Importance Chapter-5 E-Governance -Meaning, Characteristics and Importance Chapter-6 Citizens Charter, Digital India	
Unit-III	14 hrs
Chapter-7 Sakala Project, Bhoomi Yojana Chapter-8 People's Participation and Role of Civil Society Chapter-9 Challenges before good governance in India	

Books recommended.

1. Kanak Kanti Bagchi, Good Governance and Development, Abhijeet Publications, New Delhi, 2009,
2. C.P Bharthwal Ed. Good Governance in India, Deep and Deep, New Delhi, 2003.
3. Dhameja Alka Ed, Contemporary Debates in Public Administration, Prentice Hall of India, NewDelhi, 2003.
4. World Bank, Governance and Development, Washington, DC, 1992.

Niraja Gopal Jayal, Ed, Democratic Governance in India, Sage, New Delhi, 2003

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		



Haveri University, Haveri

B.A. in POLITICAL SCIENCE

SYLLABUS

With Effect from 2024-25

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,

SKILL ENHANCEMENT COURSE (SEC) FOR SEM V

AS PER N E P - 2020

Haveri University, Haveri
B.A.in POLITICAL SCIENCE
 Effective from 2023-24

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Instructi onhour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summa tive	Total	
V	DSCC-9	Theory		International Relations-Basic Concepts	04hrs	56	02 hrs	40	60	100	04
	DSCC-10	Theory		Comparative Government and Politics	04hrs	56	02 hrs	40	60	100	04
	DSCC-11	Theory		Karnataka Government and Politics	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Theory				02hrs	28	01 hr	20	30	50
Total											26
VI	DSCC-12	Theory		International Relations Theoretical Aspects	04hrs	56	02 hrs	40	60	100	04
	DSCC-13	Theory		Public Policy Analysis	04hrs	56	02 hrs	40	60	100	04
	DSCC-14	Theory		Modern Indian Political Thinkers	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	Internship/ SEC-4							50	0	50	02
Total											26

B.A. Semester – V

Discipline Specific Course (DSC)-9

Course Title: International Relations-Basic Concepts

Course Code: 015POL011

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-9	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO 1:** Be in a position describe National interest, National power and the significance of Sovereignty.
- CO 2:** Get the basic knowledge of the practical political world, including the operating institutions, processes, and policies.
- CO 3:** Describe the nuances of balance of power, collective security and diplomacy.
- CO 4:** Explain and express the consequences of good relations with the neighbouring nations and far of nations
- CO 5:** acquaints students the usefulness of studying International Relations as a discipline.

Unit	Title:	56.hrs/sem
Unit I	<p>Chapter-1: International Relations and International Politics; Meaning, Nature, Scope of International Relations.</p> <p>Chapter-2: Evolution of International Relations (From city state to Modern Nation State System).</p> <p>Chapter-3: Development of International Relations as an academic discipline.</p>	14
Unit II	<p>Chapter-4: World War I and II: Causes and Consequences and its impact on world politics.</p> <p>Chapter-5: Cold War: Origin of Cold War, Causes and Effects of Cold War, End of Cold War and Collapse of Soviet Union.</p> <p>Chapter-6: National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.</p>	14
Unit III	<p>Chapter-7: National Power Meaning, Nature, Forms, Elements, Limitations and Evaluation of National Power.</p> <p>Chapter-8: Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevance of Balance of Power in Modern Age.</p> <p>Chapter-9: Collective security, National Security and Diplomacy (Old and New).</p>	14
Unit IV	<p>Chapter-10: Arms Race, Arms control and Nuclear Disarmament and Deterrence.</p> <p>Chapter-11: Peaceful Settlement of Disputes, Conflict Resolution theories.</p> <p>Chapter-12: World order – Unipolar, Bi-Polar and Multi-Polar</p>	14

Exercise:

- Invited lectures by diplomats.
- Mock diplomatic meetings.
- Debates about conflict resolution, peace and Disarmament.

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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-10

Course Title: Comparative Government and Politics (With special reference to UK, USA and China)

Course Code: 015POL012

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-10	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Understand and debate various matters pertaining to the working of these systems.

CO 2: Equip students with knowledge and critical understanding of different political systems and institutions in the world.

CO 3: Grasp and understand the working of constitutional systems of these countries.

CO 4: Compare and evaluate the working of the governments concerned.

CO 5: Understand and explain different forms of executive and their functioning

Unit	Title:	56.hrs/sem
Unit I	<p>Chapter-1: Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics.</p> <p>Chapter-2: Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, Legal and Institutional) and Modern Approaches (System, Structural Functional, Communication and Decision Making).</p> <p>Chapter-3: Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.</p>	14
Unit II	<p>Chapter-4: Method of representation: Direct, Indirect, Proportional, Functional.</p> <p>Chapter-5: Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence, Individual rights, civilian control over military) Problems and Prospects of Constitutionalism.</p> <p>Chapter-6: Political Party and Pressure Groups: Definition and classification based on ideology (Single to Multi party systems) Pressure Group-Definition, role and Characteristics.</p>	14
Unit III	<p>Chapter-7: Political Process: Political Socialization, Political Culture and Political Representation.</p> <p>Chapter-8: Legislature (USA, UK and China).</p> <p>Chapter-9: Executive (USA, UK and China).</p>	14
Unit IV	<p>Chapter-10: Judicial System (USA, UK and China).</p> <p>Chapter-11: Party System ((USA, UK and China).</p> <p>Chapter-12: Election Process (USA, UK and China).</p>	14

Exercise:

- Students can have a debate on working of the organs of governments.
- Students can evaluate the merits and demerits of these systems.
- Debate on which of the countries functioning of the government is better with reasons.

References:

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Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-11

Course Title: Karnataka Government and Politics

Course Code: 015POL013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-11	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO 1:** Understand the social and political conditions of Mysore under colonial rule
- CO 2:** Develop perspectives on the important persons and organisations that were involved in the process of unification.
- CO 3:** Analyze the issues related to regionalism, polarization, identity politics, water, language, and border issues.
- CO 4:** Understand the social bases and the major issues of Karnataka Politics within the Domain of national politics.
- CO 5:** Understand the political transformation Karnataka State

Unit	Title:	56.hrs/sem
Unit I	Chapter-1: State Politics in India: Nature and Importance. Chapter-2: Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly. Chapter-3: Administration and Governance in the Princely State and Reorganisation of State.	14
Unit II	Chapter-4: Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat. Chapter-5: Contributions: Alur Venkatarao: Karnatakatva, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli. Chapter-6: 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao	14
Unit III	Chapter-7: Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics, Religion and Politics. Chapter-8: Regionalism, Dr. Nanjundappa Report, Regional Disparities. Chapter-9: Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center.	14
Unit IV	Chapter-10: Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics Chapter-11: Politics of Polarisation: Growth of Polarisation in Karnataka politics and its impact. Chapter-12: Demands for separate state, Art 371J and Special status, challenges of development in Kittur and Kalyana Karnataka, Kodagu- (Coorg Case study)	14

Exercise:

- Students can write a note on one of the issues concerning Administration of Deewan's.
- Initiate a group discussion on different stages of unification movement in Karnataka.
- Analyse the electoral results through statistics taking one of the constituencies of their convenience

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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Skill Enhancement Course: SEC-3

Course Title: MEDIA AND POLITICS

Course Code: 015POL061

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC-3	Theory	02	02	30 hrs.	1hr.	20	30	50

Course Outcomes (COs): At the end of the course students will be able to:

- CO 1:** Analyze media's impact on public opinion and policy through a critical lens
- CO 2:** Develop insights and complete knowledge of political reporting having deeper knowledge of the discipline and the institutional working
- CO 3:** Explore ethical dilemmas faced by Journalists covering politics.
- CO 4:** Examine how media sustains democracy, promotes civic engagement, and holds power accountable.
- CO 5:** Investigate the role of digital media in reshaping political communication and activism, while addressing associated challenges.

Unit	Title: MEDIA AND POLITICS	30.hrs/sem
	<p>Module 1 Assignment: introducing oneself and writing about your interest in the paper and why you prefer this to other papers? Also specify your activity on the new social media and print media before taking up this course and specify the field you prefer within this like sports, entertainment etc.,</p> <p>Readings:</p> <p>Deliverable: You will by this know where you stand ideologically, what your moorings are, what drives you in studying this and how you make your preferences.</p>	8
	<p>Module 2 Writing and sharing: Media and Politics work at the edge of the society. They have direct access to the people. While politics takes decisions in the interest of the society after collectively assessing its need the media makes an assessment of its impact and spreads the truth about such decisions. Be it war or market functioning these democratic institutions at times work on cross purposes - thus affecting the lives of the ordinary public life. As media professionals with full knowledge of politics and its processes you need to have a purpose in reporting. How do you do that? What goals have you set in? Whom do you serve? What are your biases and assumptions? Are they dynamic? Such questions need your answers.</p> <p>Readings:</p> <p>Deliverable: While working on this please link the contents of one of the social media in a strict word count of 150 words identifying the reasons for that posting, whether it was an opinion or a subjective statement, if it is useful to the lead article you plan to post, what has been the reader's point of view of that (as you think) and why do you think they respond in such fashion?</p>	8

	<p>Module 3 Finding linkages: Political coverage encompasses the five major institutions including the executive, the legislature, the judiciary, political parties and the press (public opinion). it is these institutions that affect the welfare of the society. Thus the triangle of this include, The Individual - The Society (collectively) - The State. Varied shades of ideology rules these institutions and laws made by them or adjudicated will impact the society. Here we look at theactions of these institutions and assess their impact on the triangle in more a two way process. Reporting here thus brings out the truth about the linkages and their functional efficiency for the betterment ofthe society.</p> <p>Readings:</p> <p>Deliverable: This shapes up one’s writing bringing out his/her style, treatment of the content, vision and expectations. Here it is expectedof the candidate to understand the policy outcomes and the judicial decisions and link them with the opinions of the experts in the field through various media and find a method to quote or paraphrase them for the benefit of his writings to make it more impact full.</p>	7
	<p>Module 4 Understanding Social Media: Apart from print and electronic media there is the social media. An opinion column about this should be written and presented in the class not exceeding 500 words (strictly). There shall be a group discussion on this post the presentation. Followed by this the students shall prepare five slides of ppt presentations and argue either in favour or against the social mediaand its usage as good or bad for the society and if regulations are necessary for them.</p>	7

VI
Semester

B.A. Semester – VI

Discipline Specific Course (DSC)-12

Course Title: Theoretical aspects of International Relations

Course Code: 016POL011

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-12	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.

CO 2: Explain theories by relating them to contemporary events across the globe.

CO 3: Interpret world affairs in the light of theories which will serve as a key intellectual tool for them to explain the events with a rational basis

CO 4: Give an outline of the conceptual approaches to the discipline of International Relations and illustrate the major theoretical orientations

CO 5: Explain the prominent debates in International Relations and vividly show how they can be Operationalised.

Unit	Title:	56.hrs/sem
Unit I	<p>Chapter-1: Meaning, Nature, Functions and importance of Theories in International Relations.</p> <p>Chapter-2: Classical v/s Scientific – Debate.</p> <p>Chapter-3: Realism and Neo-Realism Theories</p>	14
Unit II	<p>Chapter-4: Liberal, Neo-Liberalism, Marxist theory and Neo-Marxist Theory.</p> <p>Chapter-5: Game Theory, Bargaining Theory.</p> <p>Chapter-6: Systems Theory-Meaning, Nature and importance and World Systems Theory</p>	14
Unit III	<p>Chapter-7: Communication Theory and Decision Making Theory</p> <p>Chapter-8: Dependency theory, Self-Reliance theory: North-South and South-South Dialogue</p> <p>Chapter-9: Theory of Clash of Civilizations' of Samuel P Huntington</p>	14
Unit IV	<p>Chapter-10: Power Cycle theory and Feminist Theory</p> <p>Chapter-11: Theory building in International Relations, stages of theory building</p> <p>Chapter-12: Future of International Relations Theory and Challenges</p>	14

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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Discipline Specific Course (DSC)-13

Course Title: Public Policy Analysis

Course Code: 016POL012

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-13	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Help students to understand the need for policies and the methods of their formulation.

CO 2: Give them an opportunity to analyse policies and their impact.

CO 3: Know the constitutional and legal positions of policy making

CO 4: Understand the role of legislature and executive in policy making and implementation

CO 5: Learn about the role of research institutions in policy making and the politics involved in it

Unit	Title:	56.hrs/sem
Unit I	<p>Chapter-1: Introduction to Public Policy : Concept, its evolution – a historical perspective</p> <p>Chapter-2: Public Policy - Meaning, definition and need for Public Policy.</p> <p>Chapter-3: Public Policy - Constitutional and cultural basis in formulating Public Policy.</p>	14
Unit II	<p>Chapter-4: Approaches to Public Policy Making- unified, integrated and sectorial.</p> <p>Chapter-5: Formulation of Public Policy - Role of Legislature, Parliament, Cabinet and NITI Ayog.</p> <p>Chapter-6: Role of Research and Research institutions in Public Policy Making (ISEC, IPP, NIRD).</p>	14
Unit III	<p>Chapter-7: Linkage between Public Policy and Planning - Agenda setting, Selection of Goals, Cost Estimation, Implementation and Evaluation.</p> <p>Chapter-8: Federal Political System and Planning Process, Coordination and Cooperation between Centre and State</p> <p>Chapter-9: Decentralized Planning, Role of Panchayati Raj and People's Participation, monitoring and evaluation</p>	14
Unit IV	<p>Chapter-10: Public Policy implementation- top down approach, Bottom up approach, incremental model, strategic planning</p> <p>Chapter-11: Resolving problems in implementation- Defining problem, identification of issues, preparing problem statement, policy alternatives and resetting goals</p> <p>Chapter-12: Measuring policy impact-cost benefit analysis, MBO, PERT and CPM</p>	14

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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Discipline Specific Course (DSC)-14

Course Title: Modern Indian Political Thinkers

Course Code: 016POL013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-14	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

CO 1: Know the background political ideas of making modern Indian Political System.

CO 2: Understand the different shades of political ideas in Modern India.

CO 3: Learn about the role political thinking in resolving socio-political problems of the country.

CO 4: Know the phases and different schools of the Political ideas in Modern India.

CO 5: Make students understand the major ideas of Modern Indian Political Thinkers

Unit	Title:	56.hrs/sem
Unit I	<p>Introduction to Modern Indian Political Thought</p> <p>Chapter-1: Early Social Reformers: Raja Ram Mohan Roy, Jyotiba Phule.</p> <p>Chapter-2: Spiritual Nationalism: Swami Vivekananda, Dayananda Saraswati.</p> <p>Chapter-3: Moderate and Extremist Nationalists: Dadabai Naoroji, M.G. Ranade.</p>	14
Unit II	<p>Chapter-4 : Extremist Nationalists: Arabindo and B.G. Tilak Savarkar: Hindutva and social reform.</p> <p>Chapter-5: Muslim Emancipation: Sir Syed Ahamed Khan, M. Iqbal and M. Jinnah, Rabindranath Tagore: critique of nationalism</p> <p>Chapter-6: Hindu Nationalism: Golwalkar, Savarkar and Deena Dayal Upadhyaya.</p>	14
Unit III	<p>Chapter-7: Secular Nationalism: Mahatma Gandhi and Jawaharlal Nehru and</p> <p>Chapter-8: Dalit Emancipation: Dr. B.R. Ambedkar</p> <p>Chapter-9: National Integration: Vallabhbhai Patel.</p>	14
Unit IV	<p>Chapter-10: Socialist thoughts: M.N. Roy, Jayaprakash Narayan and Ram Manohar Lohiya,</p> <p>Chapter-11: Volunteerism and Bhoodhan Movement Vinobha Bhave,</p> <p>Chapter-12: Self Respect. and Feminist thought: E. V. Ramaswami and Pandita Ramabai</p>	14

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2. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthomand K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.
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Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

*INTERNSHIP/ SEC -4

Course Title:

Course Code: 016POL091

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
*INTERNSHIP OR	Theory	02				50	0	50
SEC-4	Theory	02	02	30		20	30	50

* in lieu of internship, 01 additional SEC/ Course based Activities may be offered

Course Outcomes (COs): At the end of the course students will be able to:

CO 1:

CO 2:

CO 3:

CO 4:

CO 5:

Unit	Title: for SEC	28.hrs/sem
Unit I		
Unit II		
Unit III		

References:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Total	50Marks
<i>Formative Assessment as per guidelines.</i>	

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local industry, local governments (such as Panchayat, Municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Note;

1. Credit internship is equal to 30hrs on field experience.
2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 1-2 weeks.
3. Internship may be full-time/part-time (full-time during last 1-2 weeks before closure of the semester or weekly 4 hrs in the academic session for 13-14 weeks). College shall decide the suitable method for programme wise but not subject wise.
4. Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
5. The student should submit the final internship report (45-60 hours of Internship) to the mentor for completion of the internship.
6. Method of evaluation: Presentations/Report submission/Activity etc.

Allotment of Marks : Total - 50

Sl. No	
1	Presentations - 20
2	Report submission - 20
3	Activity - 10

Course Title: Internship for Under-Graduate (UG) Programme	
Semester: VI	Course Code:
Total Contact Hours/days:	Course Credits: 2
No. of Hours/Week: NA	Duration of ESA/Exam:
Formative Assessment Marks: 50	Summative Assessment Marks:

Department of Political Science Internship Guidelines

1. Core Learning Outcomes

As a result of the internship experience students will be able to:

1. Apply appropriate workplace behaviors in a professional setting.
2. Demonstrate content knowledge appropriate to job assignment.
3. Exhibit evidence of increased content knowledge gained through practical experience.
4. Describe the nature and function of the organization in which the internship experience takes place.
5. Explain how the internship placement site fits into their broader career field.
6. Evaluate the internship experience in terms of their personal, educational and career needs.

2. Specific Learning Outcomes

Specific Learning Outcomes will be determined jointly with the student's Faculty Internship Advisor and Worksite Supervisor. Specific Learning Outcomes are linked individually to the Core Learning Outcomes and must describe the tasks that the student will perform and learn on the job. They must state specifically what the student will be able to do at the end of the work experience as a result of the internship placement.

Some outcomes will represent reinforcement activities. They will provide the opportunity to perform and to reinforce familiar skills in the student's new working environment. Others will represent activities which are unfamiliar and which will provide opportunities to acquire new sets of skills.

3. Course Description

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Worksite Supervisor, and the student. Internship placements are directly related to the student's program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experience, and workplace competencies that employer's value when hiring new employees. Internships may also be used as

an opportunity to explore career fields. Students must meet with the Internship & Apprenticeship Coordinator prior to registering.

The purpose of the Internship Program is to provide each student practical experience in a standard work environment. The Internship Coordinator and Faculty Internship Advisor will assist students in making the job a valuable and productive experience. Success in this job will help ensure development of skills necessary for a lasting and rewarding career in the future.

4. Eligibility requirements for Internship Education

As prescribed by the respective Universities / BoS

5. Course Requirements

1. Students must schedule an orientation with the Internship & Apprenticeship Coordinator and meet with his/her Faculty Internship Advisor/ HoD/ to determine eligibility and discuss internship opportunities. For Paralegal and Human Services programs, students must meet with their Faculty Advisor prior to meeting with the Internship & Apprenticeship Coordinator.
2. Students must secure their own internship employer.
3. Students must complete all the admission formalities for Internship Education prior to the commencement of their internship experience.
4. The student, Worksite Supervisor, HoD/Principal, and the Internship & Apprenticeship Coordinator must sign the Memorandum of Understanding (MOU) between the employer, student and college. The signed MOU must be submitted to the Internship & Apprenticeship Coordinator in order to register for the class.
5. The internship shall be paid or unpaid.

6. Additional Requirements

1. Complete all assignments in the Internship Education Student Workbook.
2. Achieve the Core Learning Outcomes.
3. Meet the Specific Program Outcomes.
4. Students must remain at the internship worksite placement for the agreed upon period for which they are registered. If there are significant changes in the work schedule, in the job expectations, or the working conditions, students are required to contact their Faculty Internship Advisor.

7. Attendance Policy

1. Students are required to report to work on time and according to the requirements of the student's individualized work schedule.
2. Students are expected to conform to all attendance policies established by the employer and must notify the Worksite Supervisor and Faculty Internship Advisor in the event of absence from work.
3. When the employer is open for business on college holidays, the student is expected to report to work as scheduled.

8. All internships shall have the following requirements

1. Internships must be arranged one semester in advance. Given work requirement variation in internships, it may be necessary to earn academic credit in the semester following the work of the internship.
2. The Internship Coordinator/Faculty will assist students in choosing the area of Internship.
3. The workplace Internship & Apprenticeship Coordinator, in consultation with the faculty member, will provide a memo detailing workplace expectations, including the work to be performed; dress code; and the time frame for the work must be received before the Faculty Advisor can agree to supervise the internship.
4. The supervising faculty member (Faculty Advisor) will maintain contact with the workplace Internship & Apprenticeship Coordinator, throughout the internship to assess the satisfaction of the supervisor and to assure the quality of the internship experience for the student.
5. Workplace supervisors (Internship & Apprenticeship Coordinator) will be requested to complete evaluations of the student following the internship. These evaluations will not be used to calculate the grade of the student.
6. All interns will submit a weekly journal to the Faculty Advisor. The journal will detail the work the student has completed that week and will analyze the work in terms of its illumination of principles, concepts and/or methods learned in Political Science.
7. All interns will complete a research paper which examines the literature relevant to the organization and work conducted during the internship and analyzes the work of the internship in that context.

9. Evaluation:

As prescribed by the respective Universities /BoS

Websites to Check for Internships With the Govt. of India

1. Ministry of External Affairs (MEA) - <https://www.internship.mea.gov.in/>
2. NITI Aayog - <https://www.niti.gov.in/internship>
3. Reserve Bank of India (RBI) Internship - <https://opportunitycell.com/rbi-internship-reserve-bank-of-india-research-internship/>
4. Law and Justice Ministry Internship - <https://www.lawctopus.com/ministry-of-law-and-justice-internship/>
5. Finance Ministry Internship-
6. List of Indian Government Internships Program <https://pmjandhanyojana.co.in/indian-government-internship-programs/>
7. Department of Public Enterprises - <https://dpe.gov.in/schemes/scheme-internship>
8. Internship with Directorate General of Foreign Trade - <http://dgft.gov.in/exim/2000/EmpCorner/internship.pdf>
9. Internship with Technology Information Forecasting and Assessment Council (TIFAC) - http://www.tifac.org.in/index.php?option=com_content&view=article&id=9403:internship-opportunity-spring-summer-2017&catid=49:latest-news&Itemid=17
10. Internship with Ministry of HRD - <http://mhrd.gov.in/internship-scheme>

Other Departments include

1. Internship with Department of Telecom, BSNL, MTNL, TEC, CDOT, TRAI
2. The Woman Internship Programme of CARE India
3. Internships at PRS Legislative Research
4. Internship with Ministry of Women and Child Development
5. Internship with Serious Fraud Office
6. Digital India Internship Scheme
7. National Productivity Council Internship
8. Internship with Competition Commission of India
9. CCI Internship Program
10. Internship with National Museum, Ministry of Culture
11. Internship with National Human Rights Commission (NHRC)
12. Internship with Central Information of Commission
13. Internship with Centre for Public Policy and Research

Annexure "A"

FORMAT OF INTERNSHIP COMPLETION CERTIFICATE

(To be given on Letter Head)

Date:

TO WHOMSOEVER IT MAY CONCERN

This is to certify that <Mr/ Ms>_____ a student of < name of the institution studying> has successfully completed <his/her> Internship with _____ . During the period of Internship he/ she worked under in the following areas.

- i.
- ii.

2. He/She has shown special flair for _____ and <his/her> performance in preparation of the report has been rated as _____ (1 to 10 Points/Grade)

3. During the period <his/her> internship program <he/she> was punctual and hardworking.

4. I wish <him/her> every success in <his/her> career and life.

Signature

Annexure "B"

FORMAT FOR NOC TO BE OBTAINED FROM COLLEGE/INSTITUTION

(To be given on Letter Head)/To be signed by HOD/Principal

Date:

Sub:- No Objection Certificate for Internship Programme at_____.

It is certified that<Mr/Ms> is a bonafide student <Student ID no>of<Semester> of <name of the programme> of this <College/Institution>.

The <College/Institution>.has no objection for doing the Internship programme at _____for the period from ----- to ----- . It is also certified that <he/she> is not registered for any course requiring,<his/her> attendance in the class during the said period.

The conduct of the student as recorded by the <College/Institution> has been found good/satisfactory/unsatisfactory.

(Signature and Seal)

UG programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions
marks 10

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions
marks 20

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions
marks 30

(Minimum 1 question from each unit and 10 marks question may have sub
questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

**Note: Proportionate weight age shall be given to each unit based on number of hours
Prescribed**